

Distance Learning Activities – May 28th

Methods of Communication: 2 Options for Completing Work:

1-Complete Seesaw Activities OR 2-Complete Paper Versions & Upload to Seesaw

	<p>Visit Dr. Leatherbarrow's Distance Learning Page to hear today's announcements! https://www.cbsd.org/Page/49332</p>
Morning Check-In	<p>Seesaw Activity Titled: What Fills Your Heart With Happiness?</p> <p>Visit the posted activity in Seesaw Monday through Thursday that will act as a virtual Morning Meeting. Students are asked to tag ALL their classmates for this activity so that everyone in our classroom community can see and hear each other. This activity, like all the others, should be completed at a time in the day that works best with your family's schedule.</p>
Writing	<p>Overview: Informational Writing Est. Time: 30 minutes Quick Things to Know:</p> <ol style="list-style-type: none">1. Informational texts tell facts about a topic. They are always true.2. Informational pieces teach the reader about a topic.3. Choosing an informational topic comes from the things we, the authors, know a lot about.4. Writers must keep their audience in mind while writing.5. Writers must plan an introduction, facts related to topic, and conclusion.6. Writers include photographs, diagrams, labels, and captions to match print and teach additional information. <p>Activity Explanation: After watching instructional video, students will include photographs, captions, graphs, diagrams, etc. and will also write a closing statement.</p> <p>Task</p> <ol style="list-style-type: none">1. Look for Seesaw Activity: May 28 Writing: Informational Day 3 to watch an instructional video first.2. Students will watch an instructional video learning how to include other non-fiction text features and write a closing statement.3. Students will complete it in YESTERDAY'S Seesaw Activity by locating it, tapping on the "... " and then tapping on "Edit Item."4. Students will add photographs, captions, diagrams, charts, etc. in the 3 black rectangles to match the facts written yesterday and they will also write a closing statement in the red rectangle. Then tap the green check to upload additions to their journal.
Phonics	<p>Overview: Practice reading contractions. Est. Time: 10 minutes Explanation: Practice recognizing and reading contractions. Quick Things to Know:</p> <ol style="list-style-type: none">1. A contraction is a shortened combination of two words using an apostrophe.2. This activity will focus on contractions. <p>Task</p> <ol style="list-style-type: none">1. Log on to Seesaw2. Find the activity titled Contractions3. In this activity students are matching pairs of words to their contraction.

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Reading	<p>Overview: Students will use text features to comprehend non-fiction text.</p> <p>Est. Time: 30 minutes</p> <p>Explanation: Text features help readers better understand a non-fiction text by simplifying information and providing visuals.</p> <p>Quick Things to Know</p> <ol style="list-style-type: none">1. Your child will use the Seesaw activity May 28 Non-fiction: Scholastic to listen to instruction.2. Work will be completed through Seesaw or your child can log into Scholastic News to complete page 4 of the Science Spin issue title <i>Let's Move</i>. Then your child will need to take a screenshot or photo of their work to upload on Seesaw.3. Scholastic News Class Code: doc123 <p>Tasks</p> <ol style="list-style-type: none">1. Find the Seesaw activity titled May 28 Non-Fiction: Scholastic2. On slides 1-10, listen to instruction on non-fiction text features.3. On slide 11, use the pen to answer the questions and circle the non-fiction text features used.4. On slide 14, fill out how much help you needed.5. Press the check.
Reading	<p>Overview: Participate in Reading to Self for 10-15 minutes. Practice fluency while reading aloud. (Optional: Nonfiction Text Feature Hunt)</p> <p>Est. Time: 15 Minutes</p> <p>Explanation: Students will read independently for 10-15 minutes.</p> <p>Things to Know</p> <ol style="list-style-type: none">1. Choose “just right” books to read from home. “Just right books” are books your child can read and comprehend independently. OR2. Use https://getepic.com (Class Code: zew4315), or BookFlix (User: Learning20 /Pass: Clifford) <p>Tasks</p> <ol style="list-style-type: none">1. Students will select a good-fit book and read independently for 10-15 minutes.2. Read independently for 10-15 minutes. Your child can whisper read (saying the words quietly aloud) or silently read. <p>Optional: Students can use the document “Nonfiction Text Feature Hunt 2” when reading a nonfiction book, magazine, article, or website (i.e. Pebble Go) to notice and identify different nonfiction text features.</p>

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Science	<p>Overview: Students will learn about the changing states of matter and use their knowledge to answer questions on a Scholastic magazine.</p> <p>Est Time: 40 min.</p> <p>Explanation: Students will watch two videos explaining the changing states of matter. Students will then listen to a scholastic article and answer the related questions. Finally, students will share their thoughts about the results of our evaporation experiment from Tuesday.</p> <p>Things to Know</p> <ol style="list-style-type: none"> 1. Students will begin by watching a BrainPop Jr. video on the changing states of matter. 2. Students will watch a Science Spin video on the changing states of matter. 3. Students will participate in the Seesaw Activity May 28th Science. <p>Tasks</p> <ol style="list-style-type: none"> 1. Students will locate the activity May 28th Science. 2. Watch the BrainPop Jr. video linked in the instructions. 3. Watch the Science Spin video linked in the picture. 4. Listen to the Scholastic Magazine on slides 1-3. 5. Respond to the scholastic questions on slide 4. 6. Listen to the results of the evaporation experiment on slide 5. 7. Share your thoughts on the results on slide 6. 8. Click the green check mark to submit your work.
Special	<p>P.E. https://www.cbsd.org/Page/47173</p> <p><i>You can use the link above to find an activity planned by Mrs. Leuthe.</i></p>
Math Fact Fluency	<p>Overview: Fluency Practice of Addition and Subtraction Facts to 20</p> <p>Est. Time: 10 to 15 minutes</p> <p>Explanation: Students will use XtraMath App to practice math fact fluency of addition and subtraction to 20.</p> <p>Tasks:</p> <ol style="list-style-type: none"> 1. Log on to XtraMath https://xtramath.org (homeroom teachers provided log in information) 2. Complete the fact fluency practice until you are asked to sign out. 
Calendar Math	<p>Overview: Students will complete Calendar Math tasks.</p> <p>Est. Time: 15-20 minutes</p> <p>Explanation: Students will utilize and apply various math skills to the Calendar Routine.</p> <p>Tasks:</p> <ol style="list-style-type: none"> 1. Locate the Seesaw Activity: May 27 Calendar Only 2. Complete slides as directed by the auditory directions in Seesaw.